**Français AP**

**Mme Main**

**2015-2016**

Welcome to AP French class! I am so happy to have you as my student!

The Three Rs: Responsabilité, Respect, Résultats!

*Before we begin, let’s examine the Three Rs:*

As your teacher, is it my **RESPONSIBILITY** to…

Behave in a way that shows **RESPECT** for myself, others, the

environment, property, time, and rules.

Behave in a way that encourages positive **RESULTS.**

Provide a physically and emotionally safe learning environment.

Design appropriate academic tasks.

It is *your* **RESPONSIBILITY** to behave in a way that shows

**RESPECT** for..

**Yourself**

* Be intellectually honest
* Do quality work
* Speak up if you have concerns or needs
* Set appropriate boundaries

**Others**

* Honor diversity
* Honor space

**Time**

* Honor yours, mine, and ours

**Property**

* Take care of things (whether they belong to you, to your neighbor, to me, or to our school)

**Rules**

* Know the rules for both our school and our French class

**Cell Phone Policy**

Cell phones may be used in the classroom ONLY for academic purposes. Please ask me if you would like to use wordreference, quizlet, take a picture, use Google, etc. I reserve the right to veto any request made to use your cell phone.

Please make sure the ringer is OFF on your cell phones upon entering the classroom. If you aren’t using the phone for academic purposes, your phone should be stowed away in your purse or school bag. If you use your cell phone during class without my permission, necessary precautions will be taken (phone taken away, demerits written, etc.)

**The Environment**

* Reduce, reuse, recycle
* Keep your desk and the area around it clean.

It is your **RESPONSIBILITY** to behave in a way that encourages

positive **RESULTS** by...

* Participating in class work
* Doing your homework
* Managing your time
* Working with your partner
* Bringing the materials you need to do academic work
* French Textbooks (*Imaginez* and your Ladd workbook): I encourage you to highlight and take notes in your textbooks.
* 3-ring binder with paper
* Pencil or pen
* Dry erase marker

Your **RESULTS** will be reflected in a quarter grade

that is based on:

**Homework completion**

• Homework is practice, not a test. Even if you aren’t sure you’re doing

it right...do it!

• You earn credit for having homework assignments done **to the best**

**of your ability** and **on time**.

**Class participation**

• Be prepared, attentive, responsive, and respectful in class.

• Have your textbooks, supplies, and binder every day.

**Quiz and test grades**

I will announce tests and quizzes, but they will include all of the French we have learned throughout the year.

**Written and oral assessments**

Written and oral assessments will be AP-style. You will write many AP persuasive essays and emails throughout the year. All first draft writing will be done in class. You may use a dictionary first quarter only. You will turn in your first draft, I will revise it, you will make the necessary corrections, then you will turn it in for your final grade. You will also record many AP conversations and cultural comparisons. These will not be graded first quarter. They will only be done for practice. All written and oral assessments will be graded using the AP rubrics.

Grades will be updated weekly. You may check your grade as often as you like. See me immediately if you have any questions or concerns about your grade.

**French Classroom Procedures**

**The Beginning of Class**: Be in your seat and ready to work when the bell rings. Have your homework out and ready to be checked. Check the homework (DEVOIRS) board and copy down any assignments in your student planner.

**The End of Class**: Class is not over until I dismiss you. Until that time, you will stay at your seat and work. Do not put away your materials early, line up at the door, or walk around the room. Before you leave, make sure that materials are put away and pick up any trash on the floor.

**Tardies**: Any time you arrive late to class, hand me your pass. Seat yourself quickly and join in whatever activity is in progress. You are responsible for making up any activity that you missed, as well as copying any notes.

**Absences**: If you are absent for any reason, you are required to make up all work missed. It is your responsibility to find out what assignments and notes you missed.

* If you will be absent for an extended period of time and request make-up work ahead of time, I will try my best to provide it, but it cannot be guaranteed. Because of the nature of my class, classroom activities change often, so it’s important that you check the website while you’re out if possible or as soon as you return.
* How to find makeup work assignments: Check the folder with your name on it for any handouts. Politely ask your partner what classroom activities, homework and/or notes you missed. You may also check my website for information: [www.madamemain.wikispaces.com](http://www.madamemain.wikispaces.com) and/or e-mail me (emain@ursulineacademy.org).

**Substitute Teachers**: There will be times when I will not be in the classroom. Please cooperate with the substitute teacher. Be aware that substitute teachers may not be proficient in French.

\*\*You will have a substitute teacher for at least three months this year because I’m having a baby boy who is due on September 17th! She is a retired French teacher, and her name is Mme Hafertepen. All of these rules apply in my classroom, whether I am the teacher or not, so I know you will be kind and respectful to our guest, making her feel welcome to UA.

If you have any issues that you would like to discuss, please do not hesitate to see me or send me an e-mail. If you struggle with any content or are interested in discussing something with me, please stop by the classroom or make an appointment with me.

I love French, and I hope to share my love of the language and culture with all of you! If you ever need anything, whether it be French and school-related or personal, please never hesitate to approach me. Learning a foreign language can be a challenge, and so can high school in general, so please stop in my classroom or e-mail me anytime if you need me! ☺

**Notice about the AP exam**

The French AP exam is a rigorous evaluation requiring outstanding listening, reading, writing, speaking, and grammar skills. Your performance on this exam is a reflection of your learning from French 1 through spring of this school year. Success requires serious study and accurate self-evaluation. Throughout this course, you will complete individual assignments designed to expose your strengths and weaknesses. It is important to take this information seriously and to use it to your advantage in preparation for the AP exam.

Because we will be studying college-level material in this class, surface level analysis and memorization is not sufficient. It is only through a commitment to deep processing, reflection, review, and question that you will succeed in this course and on the AP exam. The work for this class is individual. Your commitment to each task is imperative to success on the AP exam.